2021-2022
College and Career Readiness School Model (CCRSM)
Renewal Designation Application Webinar

Wednesday, October 14, 2020

Webinar Introductions

Your presenter this morning is:

- Krystal Garza, Statewide Coordinator of College and Career Readiness School Models

Webinar Logistics

While you are muted for the webinar, that doesn't mean we want you to be silent….

- Type questions in the question window
- We will answer questions during this webinar session
- Any remaining inquiries can be sent to ccrsm@tea.texas.gov

CCRSM Renewal Designation Webinar Objectives

In this session, you will have the opportunity to:

- Learn how state initiatives support implementation of CCRSM Blueprints
- Understand the CCRSM Blueprint design and how it supports implementation
- Plan for 2021-2022 CCRSM Designation timeline with Leadership Team
- Prepare for submission of 2021-2022 CCRSM Designation application

State Initiatives and the CCRSM Network

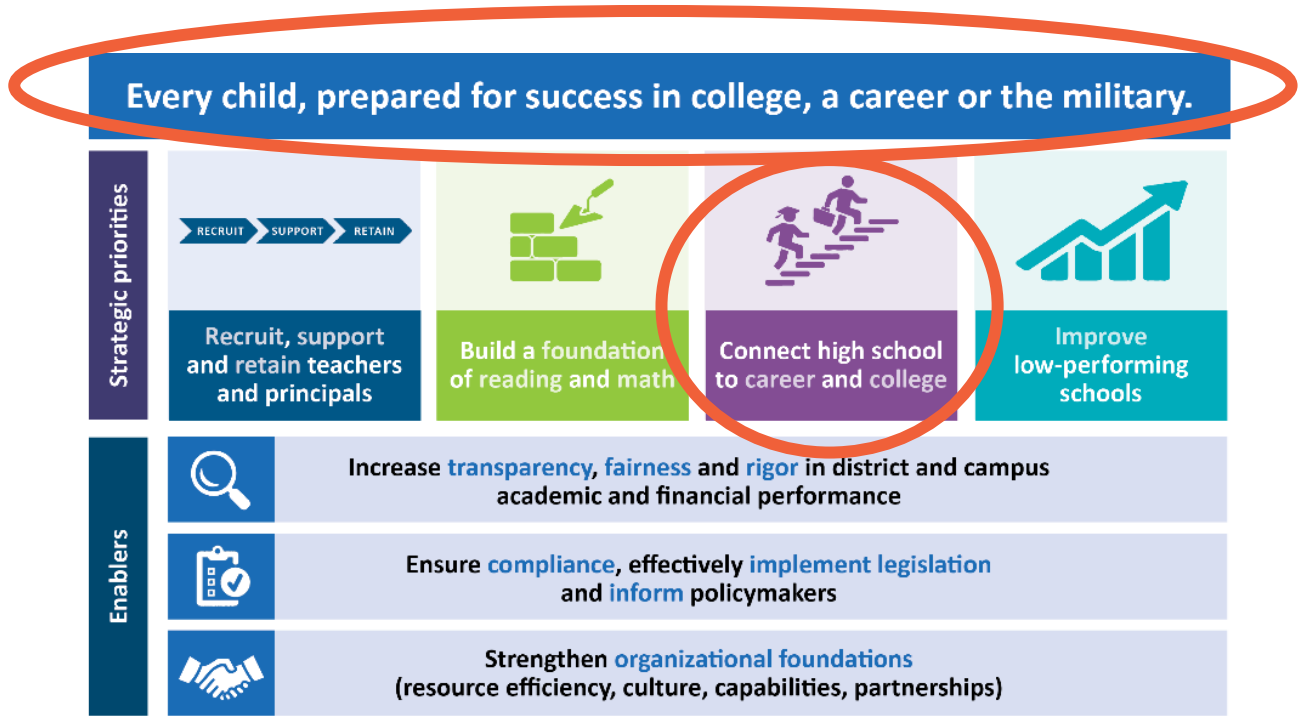
Texas Education Agency Strategic Plan

Priority Three: *Connect High School to Career and College*

College and Career Readiness School Models (CCRSM)

- ECHS
- P-TECH
- T-STEM

High school programs that deliver on the promise of rigorous college and career opportunities and training and provide advanced academics opportunities for students.



College and Career Readiness School Models (CCRSM)

TEXAS
COLLEGE &
CAREER
READINESS
SCHOOL
MODELS

ECHS
TEXAS
EARLY COLLEGE
HIGH SCHOOL

P-TECH
PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL

T-STEM
TEXAS
SCIENCE,
TECHNOLOGY,
ENGINEERING &
MATH

Early College High Schools

ECHS: *Earn a high school diploma and an associate degree or up to 60 college credit hours*

- Open enrollment and no cost to students
- Wrap-around strategies to students
- Opportunity to earn college credit
- MOU with IHE required
- Time to earn HS Diploma and Postsecondary degree and/or Certificate: **Up to 5 years**

ECHS
TEXAS EARLY COLLEGE HIGH SCHOOL

Pathways in Technology Early College High School

P-TECH: *Pathways from high school to postsecondary education to employment*

- Open enrollment and no cost to students
- Wrap-around strategies to students
- Opportunity to earn college credit
- **Opportunity to earn postsecondary credential or industry certification**
- MOU with IHE required
- **MOU with Business/Industry required**
- **Alignment to regional workforce needs**
- **Work-based Learning at every grade level**
- Time to earn HS Diploma and Postsecondary degree and/or Certificate: **Up to 6 years**

P-TECH

PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL

Texas Science, Technology, Engineering & Math

T-STEM: *Improved instruction and academic performance in science and mathematics*

- Open enrollment and no cost to students
- Wrap-around strategies to students
- Opportunity to earn college credit: **15 Hours or More**
- **Opportunity to earn postsecondary credential or industry certification**
- MOU with IHE required
- **MOU with Business/Industry required**
- **Alignment to regional workforce needs**
- **Work-based Learning at every grade level**
- Time to earn HS Diploma and Postsecondary degree and/or Certificate: **Up to 4 years**

T-STEM

TEXAS SCIENCE, TECHNOLOGY, ENGINEERING & MATH

CCRSM Blueprints and Design

CCRSM Blueprints

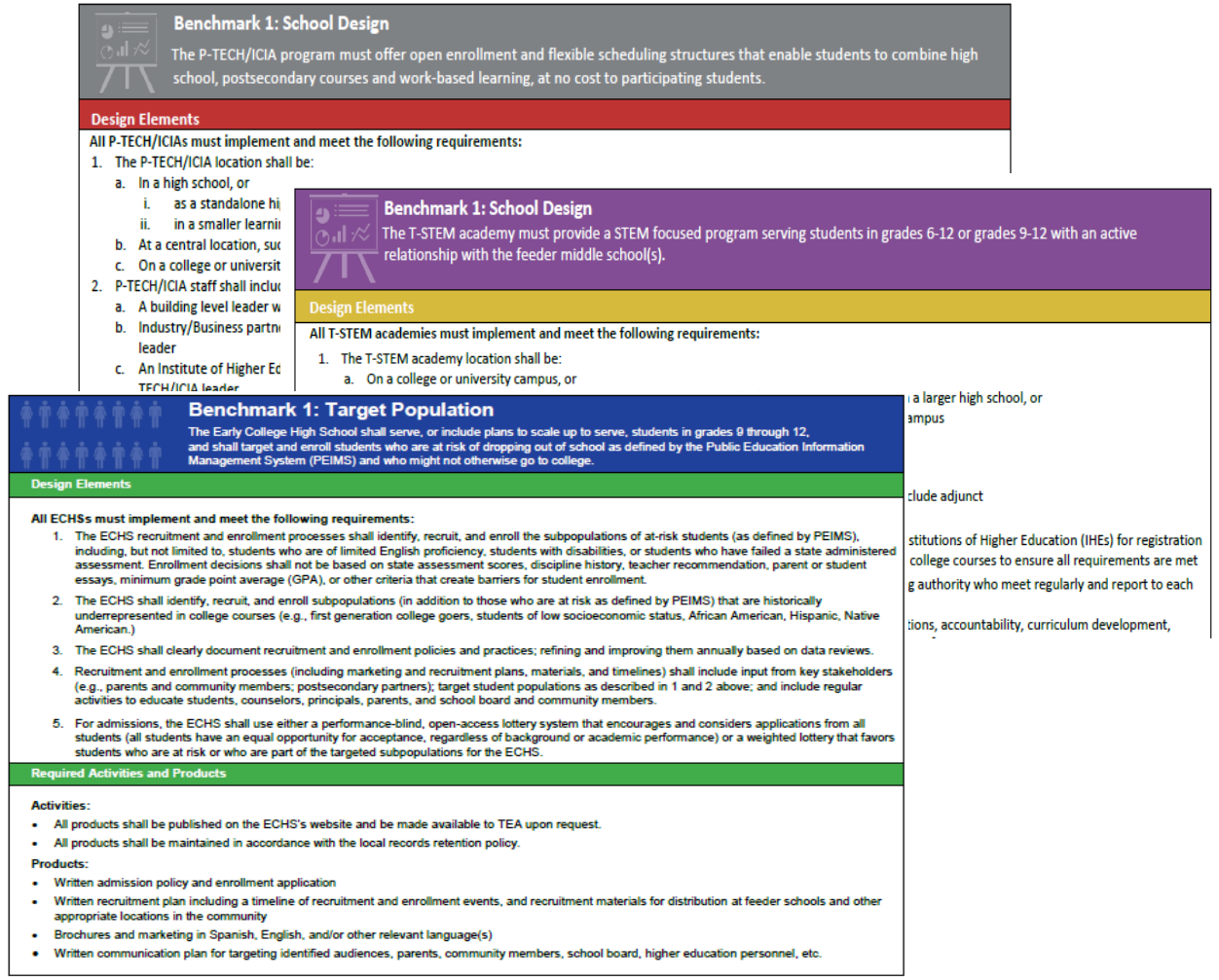
CCRSM Blueprint: *Benchmarks*

Six Benchmarks for each CCRS Model

- Design Elements for each Benchmark
- Required Activities and Products

Three Outcomes-Based Measures (OBM)

- Access: *Student Opportunity*
- Achievement: *College and Career Readiness*
- Attainment: *Program Completion*



Benchmark 1: School Design

The P-TECH/ICIA program must offer open enrollment and flexible scheduling structures that enable students to combine high school, postsecondary courses and work-based learning, at no cost to participating students.

Design Elements

All P-TECH/ICIAs must implement and meet the following requirements:

1. The P-TECH/ICIA location shall be:
   a. In a high school, or
      i. as a standalone hi
      ii. in a smaller learni
   b. At a central location, suc
   c. On a college or universit
2. P-TECH/ICIA staff shall includ
   a. A building level leader w
   b. Industry/Business partn leader
   c. An Institute of Higher Ed TECH/ICIA leader

Benchmark 1: School Design

The T-STEM academy must provide a STEM focused program serving students in grades 6-12 or grades 9-12 with an active relationship with the feeder middle school(s).

Design Elements

All T-STEM academies must implement and meet the following requirements:

1. The T-STEM academy location shall be:
   a. On a college or university campus, or

a larger high school, or
ampus

clude adjunct

stitutions of Higher Education (IHEs) for registration
college courses to ensure all requirements are met
g authority who meet regularly and report to each

ions, accountability, curriculum development,

Benchmark 1: Target Population

The Early College High School shall serve, or include plans to scale up to serve, students in grades 9 through 12, and shall target and enroll students who are at risk of dropping out of school as defined by the Public Education Information Management System (PEIMS) and who might not otherwise go to college.

Design Elements

All ECHSs must implement and meet the following requirements:

1. The ECHS recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.
2. The ECHS shall identify, recruit, and enroll subpopulations (in addition to those who are at risk as defined by PEIMS) that are historically underrepresented in college courses (e.g., first generation college goers, students of low socioeconomic status, African American, Hispanic, Native American.)
3. The ECHS shall clearly document recruitment and enrollment policies and practices; refining and improving them annually based on data reviews.
4. Recruitment and enrollment processes (including marketing and recruitment plans, materials, and timelines) shall include input from key stakeholders (e.g., parents and community members; postsecondary partners); target student populations as described in 1 and 2 above; and include regular activities to educate students, counselors, principals, parents, and school board and community members.
5. For admissions, the ECHS shall use either a performance-blind, open-access lottery system that encourages and considers applications from all students (all students have an equal opportunity for acceptance, regardless of background or academic performance) or a weighted lottery that favors students who are at risk or who are part of the targeted subpopulations for the ECHS.

Required Activities and Products

Activities:

- All products shall be published on the ECHS's website and be made available to TEA upon request.
- All products shall be maintained in accordance with the local records retention policy.

Products:

- Written admission policy and enrollment application
- Written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community
- Brochures and marketing in Spanish, English, and/or other relevant language(s)
- Written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

CCRSM Blueprint Design Elements

	ECHS	P-TECH	T-STEM
Benchmark 1	Target Population	School Design	School Design
Benchmark 2	Partnership Agreement	Target Population	Target Population
Benchmark 3	P-16 Leadership Initiatives	Strategic Alliances	Strategic Alliances
Benchmark 4	Curriculum and Support	Curriculum, Instruction, & Assessment	Curriculum, Instruction, & Assessment
Benchmark 5	Academic Rigor and Readiness	Work-Based Learning	Work-Based Learning
Benchmark 6	School Design	Student Support	Student Support

CCRSM Blueprint Outcomes-Based Measures

Outcomes-Based Measures:

TEA is currently in a phase-in process for the CCRSM Blueprints. These data are for information and planning purposes only. This information will not be used to determine designation status.

Access

- Relate to student opportunity to engage in the program and diversity of program

Achievement

- Relate to student college and career readiness

Attainment

- Relate to program completion targets

TEXAS
COLLEGE &
CAREER
READINESS
SCHOOL
MODELS

CCRSM PEIMS Indicators

Outcomes-Based Measures and PEIMS Indicators

- Required of all designated CCRSM campuses
  - indicates whether a student is enrolled in a College and Career Readiness School Model
- Required in PEIMS submissions:
  - **Submission 1 -** Students enrolled in CCRSM on the last Friday in October (Fall Snapshot date) are reported.
  - **Submission 3 -** Students enrolled in CCRSM at any point in time during the school year are reported**.**
  - **Submission 4 -** Students enrolled in CCRSM over the summer are reported

Student Extension Complex Type

Element ID	Data Element	XMLName	TSDS		PEIMS								Len	Data Type	Code Table ID
			TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1560	ECHS-INDICATOR-CODE	TX-ECHSIndicator			Y				Y		Y		1	CODED	C088

Code Table ID	Name	XML Name	Date Issued	Date Updated
C088	PARTICIPATION-INDICATOR-CODE	TX-ParticipationType	4/10/1989	3/1/1995

Code	Translation
0	Not Receiving Services, Or Condition Or Situation Not Applicable To This Person Or Campus
1	Participant In Program Or Service, Or Condition Or Situation Applicable To This Person Or Campus

CCRSM Renewal Designation Timeline and Application

CCRSM Planning Year to Designation

2020-2021

CCRM Planning Year Application

Campuses interested in opening a CCRSM campus apply to be a planning year designee.

2020-2021

CCRSM Planning Year

Planning year designees work with Technical Assistance provider to plan for school year implementation the following year

12-18 Months of School Year

2021-2022

CCRSM Designation Application

Successful planning year designees apply for provisional designation to implement in the following school year.

October 2020-January 2021

CCRSM Purpose of Designation

CCRSM Designation Purpose:

Designation is the process by which the TEA determines whether a school can fully and appropriately implement the design elements and meet the outcomes-based measures (OBMs)

Designation is a required annual process for existing schools.

CCRSM Purpose of Designation

CCRSM Designation Purpose:

- Receive recognition as an approved CCRSM Campus
- Are invited to participate in Regional convenings
- Receive membership in the CCRSM Network
- Are eligible for flexible school day program
- Have access to resources (e.g., technical assistance, professional development, research-based best practices outlined in the Blueprint)

2020-2021 CCRSM Designation Application Timeline

Applications Open	Applicant Support	Applications Close	Status Notifications
October 12, 2020 **CCRSM Renewal Designation Application Window Opens** • ECHS • P-TECH • T-STEM	**October 14, 2020** **CCRSM Renewal Designation Technical Assistance Webinar**	**January 29, 2021** **CCRSM Renewal Designation Application Windows Closes** • All applications must be submitted by 5:00 pm (CST) • No late applications accepted	**May-Summer 2021** • All CCRSM Renewal Designation applicants notified of status for 2021-2022 school year

Texas CCRSM Designation Website

Texas CCRSM Designation Website

texasccrsmdesignation.org

Register for an Account to Apply

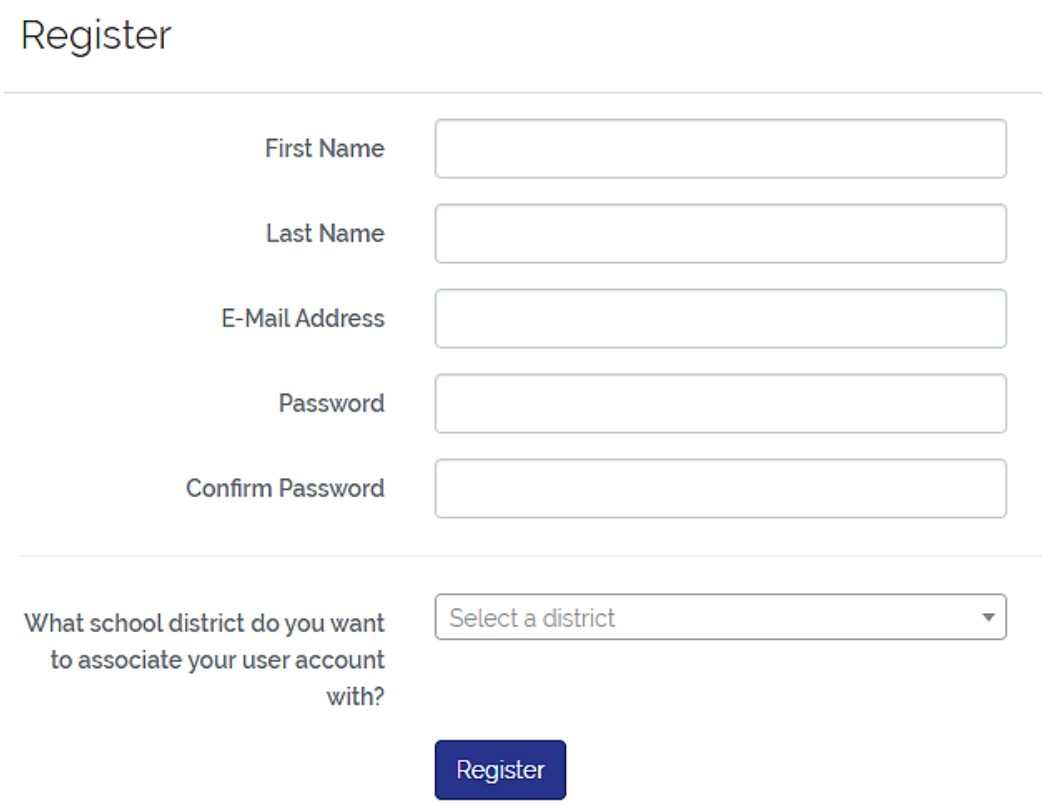
Registering for an Account

Before you begin your application, you will need to create an account, if you have not already done so in this system.

You can accomplish this by clicking the Register tab in the top right corner of your screen as show below.

Once you have done this, you will be led to a registration page.

Submit Registration and wait for confirmation.



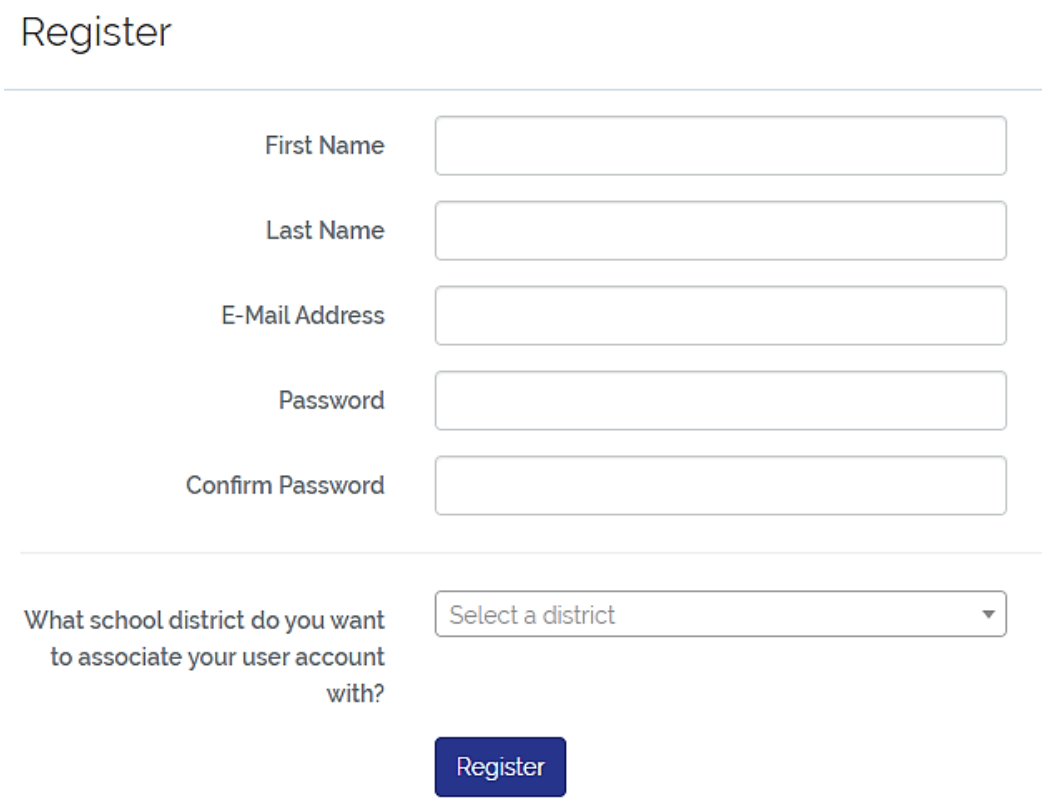
Accessing your Account to Apply

Accessing your Account

If you have already submitted a CCRSM Application from previous years, you will use the same username and password.

If this if the **first time** you are using the system, you will need to verify your account through the e-mail you provided in registration.

Your e-mail provider may route this e-mail to your spam or junk folder, so please check all incoming mailboxes.



Selecting a CCRSM Program

Texas CCRSM Designation Website

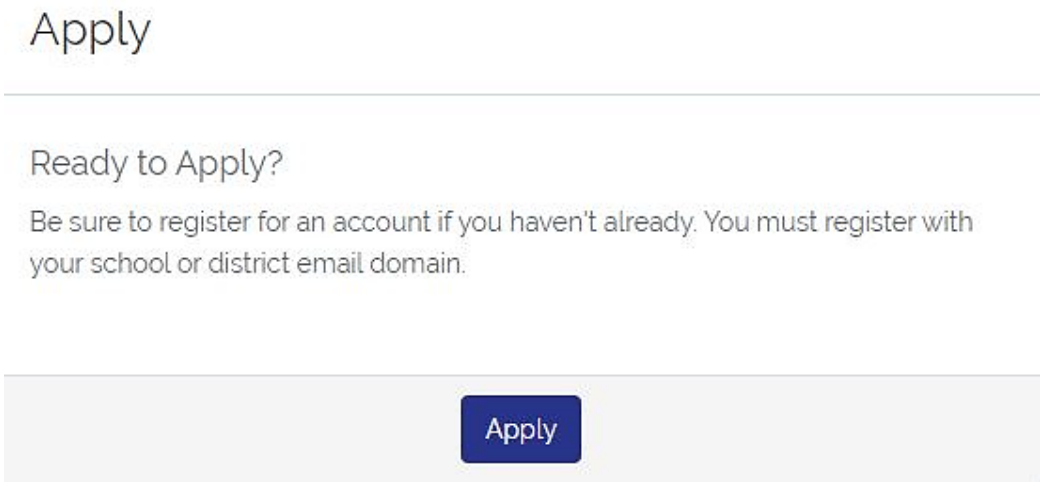
texasccrsmdesignation.org

Selecting a CCRSM Program

Once you choose the appropriate program for planning, you will see the program page.

On the program page is a box titled “Apply”.

The blue button “Start an Application” is where you begin.



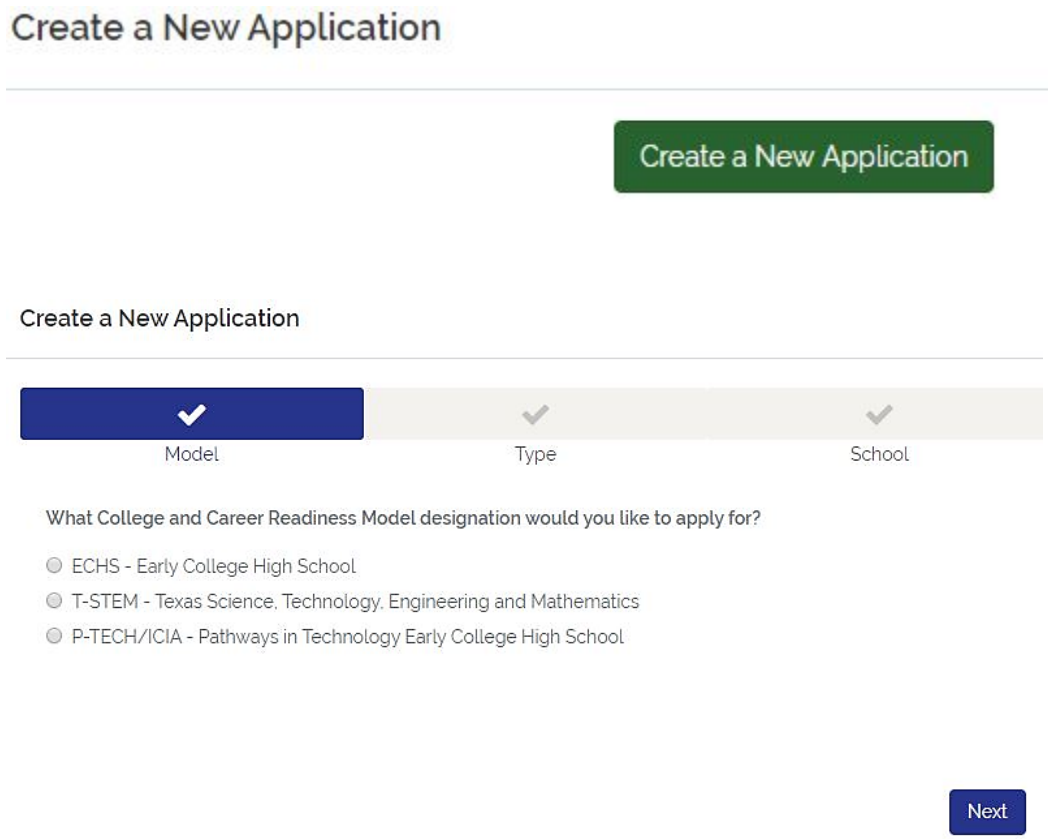
Create a New Application

Creating a New Application

After you have registered, you will need to start a new application.

In order to begin an application, you will need to click the selected choices below.

Once the correct choices have been selected, next.



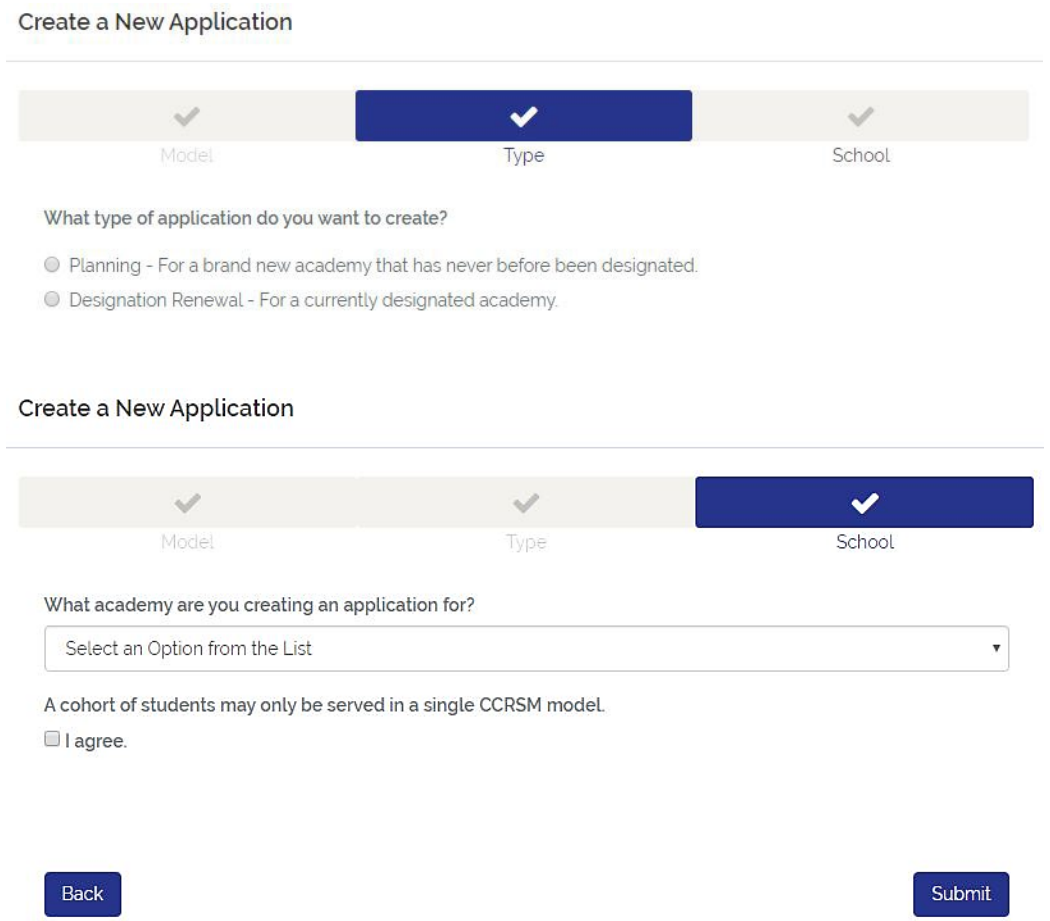
Create a New Application

Creating a New Application

After you have registered, you will need to start a new application.

In order to begin an application, you will need to click the selected choices below.

Once the correct choices have been selected, click submit in order to proceed to the application.



CCRSM Planning Application

- Background Information
- Contact Information
- Narratives
  - Student Support
  - Advanced Academics
  - Work-Based Learning (P-TECH & T-STEM Only)
  - Regional Workforce Alignment (P-TECH/ICIA & T-STEM Only)
  - Degrees and Credentials
  - Recruitment and Enrollment and Leadership Teams
- Assurances
- Final Submission

Texas CCRSM Designation Website

Texas CCRSM Designation Website

texasccrsmdesignation.org

Submit Assurance Page

Submitting an Assurance Page

Upload your Signed Assurances Signature Page.

Once this is accomplished, you will click the button titled Save and Proceed to Final Submission

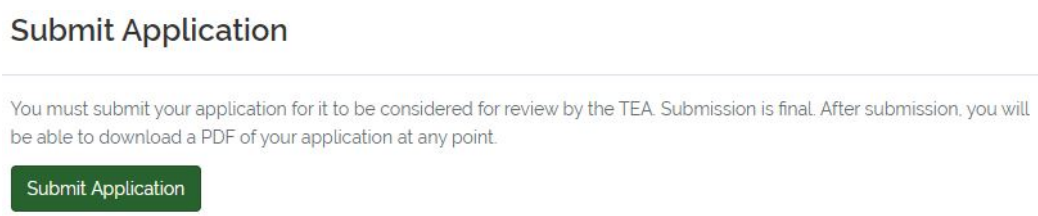
Submit CCRSM Planning Year Application

Submitting completed CCRSM Planning Year Application

You must click the “Submit Application” to complete the process.

You are encouraged to print out a PDF copy of your application.

You will be able to access the PDF copy by logging in with your user ID and password.



CCRSM Program Updates

CCRSM Web Resources

Technical Assistance Provider: ECHS/T-STEM/P-TECH

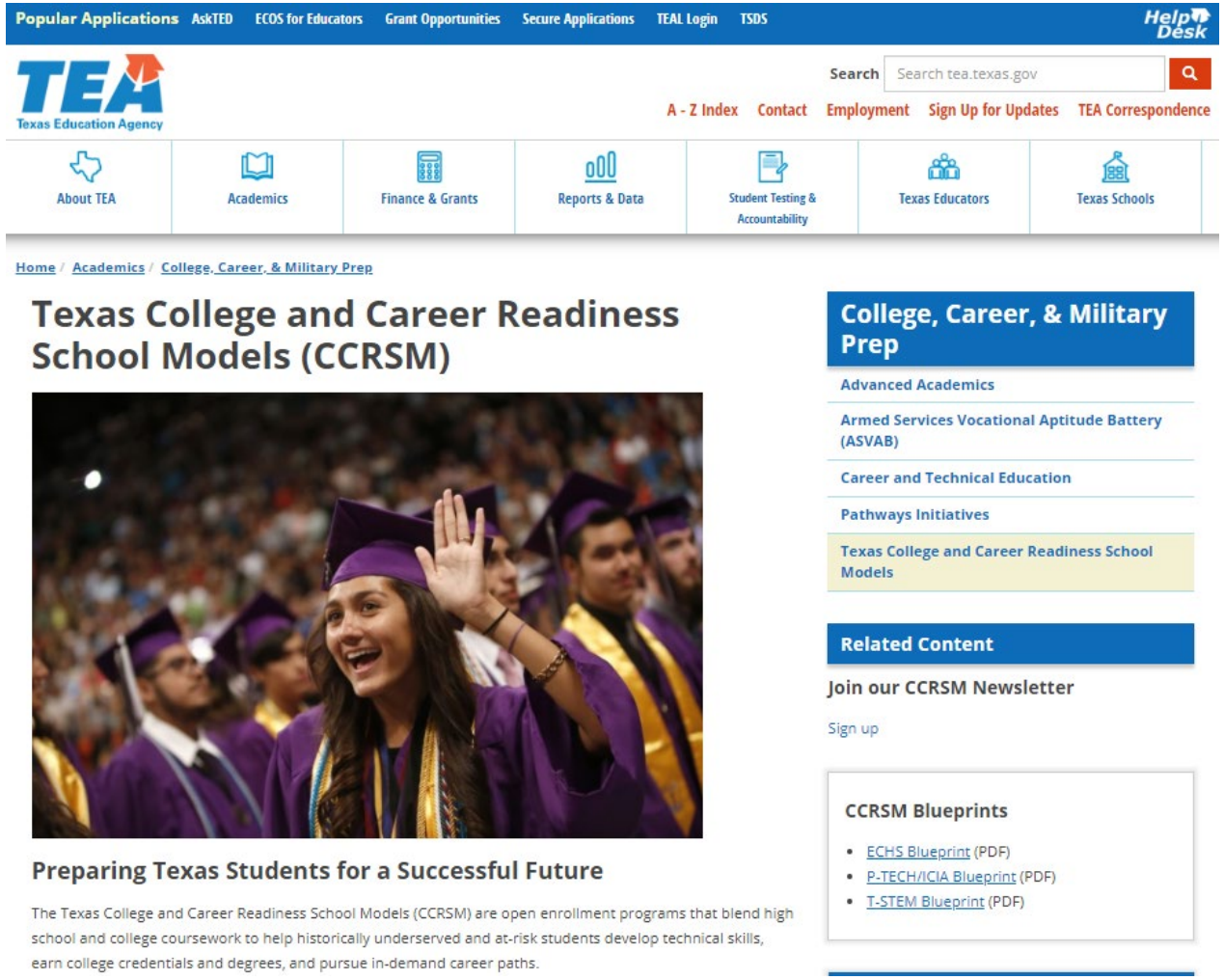
- http://www.texasccrsm.org
- https://texasccrsmdesignation.org/
- https://texasccrsmblueprints.org/

Texas Education Agency

- http://tea.texas.gov/ccrsm
- https://tea.texas.gov/cte/

Texas Education Agency CCRSM Website

Join the CCRSM Newsletter



College and Career Readiness School Models Newsletter

CCRSM Planning Year Application: **Questions**

Texas Education Agency

Thank You

for your participation in our

2021-2022

CCRSM Renewal Designation

Applicants' Webinar

Submit Questions to:

ccrsm@tea.texas.gov